



# INSTITUTIONAL ASSESSMENT AND ACCREDITATION (Effective from July 2017)

Accreditation - (Cycle -1 )

PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
GOVERNMENT COLLEGE GURUR  
C-21695  
Chhattisgarh  
GURUR  
491227

## Section I:GENERAL INFORMATION

1.Name & Address of the institution:	GOVERNMENT COLLEGE GURUR GURUR Chhattisgarh 491227
2.Year of Establishment	2007
3.Current Academic Activities at the Institution(Numbers):	
• Faculties/Schools:	3
• Departments/Centres:	11
• Programmes/Course offered:	6
• Permanent Faculty Members:	9
• Permanent Support Staff:	4
• Students:	1052
4.Three major features in the institutional Context (As perceived by the Peer Team):	<ol style="list-style-type: none"><li>1. Government Co-education College with high number of female students.</li><li>2. Good location with secured and spacious campus.</li><li>3. Offering higher education to rural and under-privileged community.</li></ol>
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 16-06-2022 Visit Date To : 17-06-2022
6.Composition of Peer Team which undertook the on site visit:	
Chairman:	Harish Kumar Sharma
Member Co - ordinator:	Vashishtha Narayan Tripathi

Member:

Ratnakar Pani

NAAC Co - ordinator:

Dr. Darikhan Kamble

## ***Section II:CRITERION WISE ANALYSIS***

*Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(***This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)***)*

### ***Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QIM) in Criterion1)***

<b><i>1.1</i></b>	<b><i>Curricular Planning and Implementation</i></b>
1.1.1 QIM	<b>The Institution ensures effective curriculum delivery through a well planned and documented process</b>
1.1.2 QIM	<b>The institution adheres to the academic calendar including for the conduct of CIE</b>
<b><i>1.2</i></b>	<b><i>Academic Flexibility</i></b>
<b><i>1.3</i></b>	<b><i>Curriculum Enrichment</i></b>
1.3.1 QIM	<b>Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum</b>
<b><i>1.4</i></b>	<b><i>Feedback System</i></b>

### ***Qualitative analysis of Criterion 1***

GOVERNMENT COLLEGE GURUR is affiliated to Hemchand Yadav University Durg (C.G.) and follows university curricula for all the courses. It is presently offering 4 UG and 2 PG programmes. The college uses the academic plans of the university on the basis of which the faculty members prepare their lesson plans. Academic Calendar and Time Tables are prepared by different committees. Teachers maintain Daily Teaching Diary containing the record of delivery of classes.

The college tries to follow its academic calendar and time tables prepared for an academic session by holding classes in two shifts, and conduct all examinations stipulated by the university. The college also makes provisions for holding various activities through the NSS unit, Red Cross society and other departmental committees.

The university syllabi have provisions for integration of crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, etc. which are taught in different programmes. In B. Com Program, Ethics related to Insurance, Entrepreneurship, Accountancy, Business and Mercantile Law, and in Zoology Bio-Ethics are taught. Similarly, the constitutional provisions for Gender equality, and deprivation and discrimination issues; Human Values in Political Science, Geography and sociology; overall Environmental issues in all UG programmes and specific issues in some programmes are taught. Additionally, some awareness programmes related to environment, health and social issues are also organised through various clubs and societies.

***Criterion2 - Teaching-learning and Evaluation  
(Key Indicator and Qualitative Metrics(QIM) in Criterion2)***

<b><i>2.1</i></b>	<b><i>Student Enrollment and Profile</i></b>
<b><i>2.2</i></b>	<b><i>Catering to Student Diversity</i></b>
<b><i>2.2.1 QIM</i></b>	<b><i>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</i></b>
<b><i>2.3</i></b>	<b><i>Teaching- Learning Process</i></b>

2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b>
2.3.2 QIM	<b>Teachers use ICT enabled tools for effective teaching-learning process.</b>
<b>2.4</b>	<b><i>Teacher Profile and Quality</i></b>
<b>2.5</b>	<b><i>Evaluation Process and Reforms</i></b>
2.5.1 QIM	<b>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</b>
2.5.2 QIM	<b>Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient</b>
<b>2.6</b>	<b><i>Student Performance and Learning Outcomes</i></b>
2.6.1 QIM	<b>Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.</b>
2.6.2 QIM	<b>Attainment of programme outcomes and course outcomes are evaluated by the institution.</b>
<b>2.7</b>	<b><i>Student Satisfaction Survey</i></b>

***Qualitative analysis of Criterion 2***

The college has high percentage of students from reserved category and nearly 70% of the students are girls. Teachers identify slow and advanced learners through percentage of marks in previous examination, class performance and unit tests. While, slow learners are personally guided by the teachers, advanced learners are encouraged to participate in student seminars and projects. Arrangement for advanced study materials for advanced learners, and remedial and bridge courses for slow learners are yet to be introduced.

Some departments of the college provide opportunity for field works while in all science subjects, practical works are conducted in the laboratories. Sometimes the different departments organise student-seminars, group discussion, poster presentation, essay writing, debate and quiz competitions, etc.

The faculty members adopt online teaching through Google Meet and Teachmint platforms for teaching and have been using WhatsApp for communication purpose particularly during COVID-19 period. The college has a classroom, a conference hall and a seminar room with ICT facilities which are used by the teachers.

The college follows the Pattern of examination structure prescribed by the university. Average pass percentage for last 5 years examinations has been more than 85%. An Internal Evaluation Committee comprising of faculty members are engaged in conducting internal examinations as per university requirement. A formal examination related grievance-redressal mechanism may bring more transparency and regularity within the system. All external examination related grievances are handled by the university within its formal framework.

The POs, PSOs and COs are properly chalked out and displayed at important places of the college and on the website. However, proper mechanism of evaluating PO, COs are yet to be devised. Regular analysis should be undertaken under IQAC and suggestions should be forwarded to the college authority for proper decision making.

***Criterion3 - Research, Innovations and Extension  
(Key Indicator and Qualitative Metrics(QIM) in Criterion3)***

***3.1 Resource Mobilization for Research***

<b>3.2</b>	<b><i>Innovation Ecosystem</i></b>
3.2.1 QIM	<b>Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge</b>
<b>3.3</b>	<b><i>Research Publications and Awards</i></b>
<b>3.4</b>	<b><i>Extension Activities</i></b>
3.4.1 QIM	<b>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.</b>
<b>3.5</b>	<b><i>Collaboration</i></b>

### ***Qualitative analysis of Criterion 3***

The college encourages teachers for research works and publications and presentation of research papers. Students are engaged in curriculum-oriented project works. Being an under-graduate college, where PG programmes have been started from session 2020-21, the research facilities available are inadequate. Only a few faculty members are involved in publication of research papers. The college needs to procure research-oriented reference books, journals and databanks. Moreover, research-oriented FDPs and seed money for research activities may prove to be more effective in this regard.

The NSS unit of the college conducts Community, Women empowerment, Environment, and Voters' awareness programs and Blood Donation Camps as extension activities. It also has a Red Cross unit which helps in inculcating the feeling of responsibility and moral virtues in the students. The college needs to sensitize its students through workshops/camps, seminars, lectures/talks, training programmes. Moreover, adoption of some more villages by the college could be more effective in this regard.

### ***Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)***

<b>4.1</b>	<b><i>Physical Facilities</i></b>
4.1.1 QIM	<b>The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.</b>
4.1.2 QIM	<b>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</b>
<b>4.2</b>	<b><i>Library as a Learning Resource</i></b>
4.2.1 QIM	<b>Library is automated using Integrated Library Management System (ILMS)</b>
<b>4.3</b>	<b><i>IT Infrastructure</i></b>
4.3.1 QIM	<b>Institution frequently updates its IT facilities including Wi-Fi</b>
<b>4.4</b>	<b><i>Maintenance of Campus Infrastructure</i></b>
4.4.2 QIM	<b>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>

***Qualitative analysis of Criterion 4***



The college has an area of about 11 acres with 11 classrooms, one conference room, one seminar hall and 5 laboratories. The college also has sound system in some of the classrooms. The college should emphasise on expansion of its physical facilities for effective running of the programmes.

The college has a spacious playground for sports activities. It has a facility for outdoor games/sports like Football, Volleyball, Badminton, Cricket, Javelin throw, Kabaddi, Kho-Kho, and Indoor Games like Chess, Carom, Table Tennis, etc. The college also has facilities for Gymnasium with certain equipment. The college uses stage of sports ground and the auditorium to facilitate Cultural Activities.

There are nearly 15000 books in the library. However, the library as well as the reading room has insufficient space and staff. One teacher is in charge of the library. The college is yet to introduce automation process.

The college has computers, printers, photocopiers and scanners, projectors, LAN and Wi-Fi facilities. CCTV cameras have also been installed at some strategic locations. The college is enhancing and upgrading the facilities over time. However, AMC for maintenance and upgradation could be an effective measure for the purpose.

The principal, faculty members and office staff of the college are primarily responsible for maintenance and utilization of physical, academic and support facilities. There are also functional committees for specific purpose. A centralized policy formulation and implementation committee formed by the representatives of the management, faculty, staff and students may bring more efficiency and transparency in this regard.

**Criterion5 - Student Support and Progression  
(Key Indicator and Qualitative Metrics(QIM) in Criterion5)**

<b>5.1</b>	<b>Student Support</b>
<b>5.2</b>	<b>Student Progression</b>
<b>5.3</b>	<b>Student Participation and Activities</b>

5.3.2 QIM	<b>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)</b>
<b>5.4</b>	<b><i>Alumni Engagement</i></b>
5.4.1 QIM	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>

### ***Qualitative analysis of Criterion 5***

The College engages and represents to students in various committees and activities like Disciplinary Committee, Grievance Redressal Cell, Joint fund and Development fund committee, Library Committee, cultural activities, Career Counselling & Placement Cell, Women harassment cell, College journal committee, Canteen committee, etc. The Students' Council of the college is presently not constituted as per the guidelines issued by the state government. A separate budget is allocated to organize various activities like annual sports meet and annual function.

The college has recently registered its alumni association. However, the college has arranged some meetings and a plantation as well as a career counselling programme with the alumni. It is trying to make a network of the alumni.

### ***Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)***

<b>6.1</b>	<b><i>Institutional Vision and Leadership</i></b>
6.1.1 QIM	<b>The governance of the institution is reflective of and in tune with the vision and mission of the institution</b>
6.1.2 QIM	<b>The effective leadership is visible in various institutional practices such as decentralization and participative management</b>

<b>6.2</b>	<b><i>Strategy Development and Deployment</i></b>
6.2.1 QIM	<b>The institutional Strategic / Perspective plan is effectively deployed</b>
6.2.2 QIM	<b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.</b>
<b>6.3</b>	<b><i>Faculty Empowerment Strategies</i></b>
6.3.1 QIM	<b>The institution has effective welfare measures for teaching and non-teaching staff</b>
6.3.5 QIM	<b>Institutions Performance Appraisal System for teaching and non-teaching staff</b>
<b>6.4</b>	<b><i>Financial Management and Resource Mobilization</i></b>
6.4.1 QIM	<b>Institution conducts internal and external financial audits regularly</b>
6.4.3 QIM	<b>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</b>
<b>6.5</b>	<b><i>Internal Quality Assurance System</i></b>
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</b>
6.5.2 QIM	<p><b>The institution reviews its teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</b></p> <p><b>( For first cycle - Incremental improvements made for the preceding five years with regard to quality</b></p> <p><b>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )</b></p>

## ***Qualitative analysis of Criterion 6***

The vision and mission of the college is to produce value-based leaders at the national and international position by creating and disseminating advance knowledge through outcome-oriented learning and research. To make the mission successful the college needs to endeavour for more practical and field based add on courses. Moreover, the college needs to set up a research centre.

The college has a decentralized administration system as there are a number of committees to perform different activities with the leadership of the principal. Participation of community and stakeholders in management through Jan-bhaghidari scheme (JBS) achieves the intended objectives.

The college has plans for offering need-based courses, strengthening teaching and learning process by the latest pedagogic methods, introducing PG programs, research activities and Value-Added Course, conducting community outreach programs, and making a complete Eco-Friendly Campus. To make the plans effective time-bound formal policies, and resource planning and allocations are required.

Being a government college, all major policy decisions are taken by the Department of Higher Education. Principal, being the Head of the institution, leads the administrative activities. Recruitment, service rules and procedures are governed by the state government.

There are various welfare schemes for its permanent staff as per government norms. The college may encourage its teaching and non-teaching staff for employees' cooperative and may introduce some welfare measures for casual and contractual staff.

Performance Appraisal system is in place as per govt norms. The principal monitors the same and it is ultimately submitted to the appropriate authority.

The Commissioner of Directorate, Higher Education of Chhattisgarh Government delegates government auditor to verify the financial statements of the college for government funding. The college maintain vouchers and bills, and cashbook for receipts and payments. At the end of every financial year, the college prepares only a receipts and payments account for UGC and non-government financial transactions relating to Self-Financed Courses and Janbhagidari Samiti (JBS). The Receipts and Payments Account is audited by a Chartered accountant.

However, Income and Expenditure Account and Balance Sheet need to be prepared and get audited every year for maintaining financial discipline and transparency.

The college is financed by both central schemes and state government. The fees received from the students are governed by a specific committee viz. Janbhagidari Samiti.

The college has established IQAC which is contributing to the quality assurance process. IQAC reviews the teaching learning processes, physical infrastructure, and co-curricular and extracurricular activities. The cell also conducts and analyses feedback from the students. The role of IQAC in certain areas of teaching-learning process is revealed as it has taken initiative for implementation of ICT facilities, student seminars, INFLIBNET etc. Academic and Administrative Audits need to be conducted by external agencies and the outcome should be analysed and steps to be taken accordingly.

**Criterion7 - Institutional Values and Best Practices  
(Key Indicator and Qualitative Metrics(QIM) in Criterion7)**

<b>7.1</b>	<b><i>Institutional Values and Social Responsibilities</i></b>
7.1.1 QIM	<b>Measures initiated by the Institution for the promotion of gender equity during the last five years.</b>
7.1.3 QIM	<p><b>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</b></p> <ul style="list-style-type: none"> <li>• <b>Solid waste management</b></li> <li>• <b>Liquid waste management</b></li> <li>• <b>Biomedical waste management</b></li> <li>• <b>E-waste management</b></li> <li>• <b>Waste recycling system</b></li> <li>• <b>Hazardous chemicals and radioactive waste management</b></li> </ul>

7.1.8 QIM	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).</b>
7.1.9 QIM	<b>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).</b>
7.1.11 QIM	<b>Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).</b>
<b>7.2</b>	<b><i>Best Practices</i></b>
7.2.1 QIM	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>
<b>7.3</b>	<b><i>Institutional Distinctiveness</i></b>
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>

***Qualitative analysis of Criterion 7***

The college campus is under the CCTV surveillance and has a separate girls' common room. It also has a Women Grievance Cell and its helpline number is displayed at important places of the college. The college has organised some seminars and workshops on Gender related issues.

The college uses blue coloured dustbins for dry waste and green coloured dustbin for wet waste. The solid waste is collected and dumped in a pit. The college feeds waste and rain water into soak-pits. E-waste generated is sold out. Unusable battery cells are disposed of.

In order to inculcate tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities, the college organises certain programmes with all students like arranging experts lectures on the topics such as 'Human values' and 'Gender Issues'. It also celebrates important national days.

The flex boards displayed at various locations have College Motto and Logo, the Preamble of the Constitution, Fundamental Rights, Fundamental Duties, National Anthem and Pledge, National Song and State Song. The college also organises debate, and poster/essay writing competitions, etc. for the purpose.

The college organises National Festivals and birth/death anniversaries of the great Indian Personalities. Significant days of national importance such as Republic Day, Independence Day, National Girl Child Day, National science day, National Unity Day, National Tobacco Prevention Day, and days of international importance like Women's Day, Environment Day, Yoga Day, Youth Day, AIDS Day, and Human Rights Day are celebrated in the college.

The college claims to have two best practices: (1) Awards for Best Performance to Students and (2) Green Campus through Student Participation. Although the first one is very common practice among all colleges, the second one inculcates environmental awareness among students and staff. These practices have reportedly made good impact.

The college claims to have Teaching - Learning with participation of students as its distinctive feature. This includes NSS and Red Cross activities, student seminar, environmental activities in camps, participation in lab management and best student awards.

Section III:OVERALL ANALYSIS (based on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words))

Overall Analysis

- About 90 percent of students receive scholarship.
- Cordial, Co-operative and cohesive atmosphere.
- Plenty of co-curricular activities.
- The college has young and dedicated staff.
- The JBS and local community are very supportive.

Section IV:Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language)

(It is not necessary to indicate all the ten bullets)



- Location specific vocational and skill-based job oriented Courses should be introduced.
- Strengthen the career counselling, soft skill development programmes and coaching/training for competitive examinations.
- Research infrastructure and facilities need to be strengthened and an attempt should be made for research projects.
- College needs a permanent librarian alongwith automation of library and access to more e-learning resources
- The college needs to sign MoUs with premier educational institutions, Govt. Agencies and NGOs for overall curricular and extra-curricular development.
- IQAC activities need to be strengthened with a special focus on quality audits including environment and energy audit.
- Language Lab, NCC unit and Yoga centre with a permanent sports officer should be established.
- Entrepreneurship and start-up activities among students need to be inculcated.
- A cultural club to promote and conserve the traditional arts and culture may be initiated by the College.
- Efforts to be made for implementation of various recommendation of NEP 2020.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution  
Seal of the Institution

Signature of the Peer Team Members:

Sl.No	Name		Signature with date

1	Harish Kumar Sharma	Chairperson	
2	Vashishtha Narayan Tripathi	Member Co-ordinator	
3	Ratnakar Pani	Member	
4	Dr. Darikhan Kamble	NAAC Co-ordinator	

Place:      Date